

Massachusetts School and District Profiles

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2014-15 School Year)

[About the Data](#)

	School	District	State
Total Count	295	2,095	955,844
Race/Ethnicity (%)			
African American or Black	0.7	1.4	8.7
Asian	0.0	0.8	6.3
Hispanic or Latino	2.7	2.3	17.9
Multi-race, Non-Hispanic	0.3	1.3	3.1
Native American	0.0	0.2	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	96.3	93.9	63.7
Gender (%)			
Male	51.2	50.7	51.2
Female	48.8	49.3	48.8
Selected Populations (%)			
English Language Learner	0.7	0.5	8.5
Economically Disadvantaged	21.4	19.8	26.3
Students w/Disabilities	10.8	12.4	17.1
First Language Not English	2.0	1.5	18.5

Enrollment (2014-15)

	School	District	State
Total # of Teachers	21.2	162.7	71,886.8
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	222	1,087	346,081
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	95.4
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0	4.6
Student/Teacher Ratio	13.9 to 1	12.9 to 1	13.3 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.7

Educator Data (2014-15)

03, 04, 05

Grades Offered:

2015 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

NOTE: Since only a portion of students in grades 3-8 participated in 2015 MCAS in ELA and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

NOTE: Spring 2015 results in grades 3-8 ELA and Mathematics are not reported because most or all students in this organization participated in the PARCC test. For district assessment decisions, see <http://www.doe.mass.edu/news/news.aspx?id=13541>.

[More about the data](#)

GRADE LEVEL 5 - SCIENCE AND TECH/ENG																											
Student Group	School									District						State											
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	6	-	-	-	-	-	-	-	27	100	4	19	44	33	70.4	N/A	N/A	13,542	99	3	16	44	37	60.0	N/A	N/A	
ELL and Former ELL	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	8,094	99	4	17	46	33	57.4	N/A	N/A	
Econ. Disadvantaged	24	100	8	42	42	8	78.1	N/A	N/A	43	100	5	42	42	1280.2	N/A	N/A	22,476	99	6	25	46	23	66.5	N/A	N/A	
High needs	26	100	8	38	38	15	74.0	N/A	N/A	59	100	5	39	39	1778.0	N/A	N/A	32,905	99	6	24	46	24	66.1	N/A	N/A	
Afr. Amer./Black	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,721	99	5	21	46	28	62.3	N/A	N/A	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	168	100	13	34	38	16	74.6	N/A	N/A	
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,458	100	27	36	29	8	84.8	N/A	N/A	
Hispanic/Latino	4	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	12,470	99	6	22	46	27	63.2	N/A	N/A	
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,386	99	18	34	36	12	78.9	N/A	N/A	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	76	99	12	29	43	16	76.3	N/A	N/A	
White	93	100	28	48	19	4	89.8	N/A	N/A	169	100	24	46	24	7	88.3	N/A	N/A	45,556	99	19	40	34	7	83.6	N/A	N/A
Male	52	100	33	46	19	2	90.9	N/A	N/A	91	100	27	45	23	4	89.6	N/A	N/A	36,244	99	15	35	36	14	78.2	N/A	N/A
Female	45	100	20	51	22	7	87.8	N/A	N/A	86	100	17	45	29	8	85.8	N/A	N/A	34,610	100	16	35	38	12	78.1	N/A	N/A
ELL	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	4,926	99	1	10	44	45	48.3	N/A	N/A	
Ever ELL	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	10,694	99	6	21	44	28	62.1	N/A	N/A	
All Students																											
2015	97	100	27	48	21	4	89.4	N/A	N/A	177	100	23	45	26	6	87.7	N/A	N/A	70,861	99	16	35	37	13	78.2	N/A	N/A
2014	91	100	18	41	38	3	83.0	N/A	N/A	165	100	24	39	32	4	86.1	N/A	N/A	70,994	100	20	33	34	13	79.0	N/A	N/A

ALL GRADES - SCIENCE AND TECH/ENG																													
Student Group Subgroups	School									District						State													
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	
Students w/disabilities	6	-	-	-	-	-	-	59	100	3	17	46	34	64.8	N/A	N/A	38,520	98	3	19	42	36	60.2	N/A	N/A				
ELL and Former ELL	2	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	17,516	99	3	16	43	39	53.9	N/A	N/A				
Econ. Disadvantaged	24	100	8	42	42	8	78.1	N/A	N/A	108	99	6	48	36	9	81.5	N/A	N/A	62,345	99	6	28	44	23	67.1	N/A	N/A		
High needs	26	100	8	38	38	15	74.0	N/A	N/A	147	99	5	41	38	16	76.5	N/A	N/A	91,013	99	5	26	44	25	66.3	N/A	N/A		
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	17,277	99	5	25	44	25	64.8	N/A	N/A		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	474	99	10	35	40	15	73.8	N/A	N/A		
Asian	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	12,541	100	27	41	25	8	86.1	N/A	N/A		
Hispanic/Latino	4	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	34,498	99	5	24	43	27	63.3	N/A	N/A		
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,955	99	16	38	34	12	79.3	N/A	N/A		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	210	99	11	36	36	17	76.2	N/A	N/A		
White	93	100	28	48	19	4	89.8	N/A	N/A	454	100	19	46	28	6	86.2	N/A	N/A	139,435	99	18	45	30	7	84.7	N/A	N/A		
Male	52	100	33	46	19	2	90.9	N/A	N/A	248	100	23	45	27	5	87.1	N/A	N/A	107,087	99	15	39	32	13	79.4	N/A	N/A		
Female	45	100	20	51	22	7	87.8	N/A	N/A	229	100	14	48	31	8	84.3	N/A	N/A	103,347	99	15	39	35	11	79.5	N/A	N/A		
ELL	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	11,413	98	1	9	40	50	45.5	N/A	N/A		
Ever ELL	3	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	31,965	99	7	25	41	27	63.9	N/A	N/A		
All Students																													
2015	97	100	27	48	21	4	89.4	N/A	N/A	477	100	18	46	29	6	85.7	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A		
2014	91	100	18	41	38	3	83.0	N/A	N/A	456	100	16	45	34	5	84.3	N/A	N/A	211,440	99	17	38	33	12	79.6	N/A	N/A		

2015 PARCC Results by Subgroup by Grade and Subject

Achievement Levels:

- L5 = Level 5: Exceeded Expectations (varies by grade - 850)
- L4 = Level 4: Met Expectations (750 - varies by grade)
- L3 = Level 3: Approached Expectations (725-749)
- L2 = Level 2: Partially met Expectations (700-724)
- L1 = Level 1: Did not meet Expectations (650-699)

Trans. SGP = Transitional Student Growth Percentile

generated using current PARCC and prior MCAS scores

Trans. CPI = Transitional Composite Performance Index

generated using linked PARCC and MCAS scores

NOTE: Since only a portion of students in grades 3-8 participated in 2015 PARCC in ELA/L and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

NOTE: Students who took the Alternate Assessment are included in Mean CPI, but not in achievement level or growth results.

Data Last Updated on September 24, 2015

GRADE 3 ELA/L																														
Student Group	School									District						State														
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.										
	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)
Subgroups																														
High needs	30	100	7	27	27	30	10	74.2	--	--	54	100	4	31	20	26	19	71.0	--	--	12,932	99	2	31	26	23	18	72.0	--	--
Econ. disadvantaged	16	100	6	38	19	38	0	81.3	--	--	35	100	3	40	14	26	17	72.9	--	--	9,162	99	2	32	26	23	18	72.2	--	--
Students w/disabilities	17	100	6	18	41	18	18	69.1	--	--	25	100	4	16	32	28	20	65.7	--	--	4,570	98	1	19	24	27	30	63.1	--	--
Afr. Amer./Black	1								--	--	1								--	--	2,314	99	2	31	25	23	19	71.4	--	--
Hispanic/Latino	1								--	--	5								--	--	4,955	99	2	30	25	23	20	71.0	--	--
White	102	100	4	54	21	16	6	86.0	--	--	167	100	6	47	20	17	9	83.0	--	--	18,137	99	8	53	21	12	6	86.4	--	--
Male	51	100	2	51	22	20	6	85.3	--	--	90	100	6	48	19	20	8	83.1	--	--	14,367	99	4	45	23	16	11	80.4	--	--
Female	53	100	6	57	19	13	6	86.8	--	--	83	100	6	48	20	14	11	82.6	--	--	13,699	99	9	49	21	13	8	84.8	--	--
Title I	18	100	0	0	17	56	28	54.2	--	--	19	100	0	0	16	53	32	52.6	--	--	12,021	99	3	34	26	21	16	74.1	--	--
Non-Disabled	87	100	3	61	16	16	3	89.4	--	--	148	100	6	53	18	16	7	86.0	--	--	23,496	99	8	53	22	12	6	86.6	--	--
Non-Econ. disadvantaged	88	100	3	57	20	13	7	86.9	--	--	138	100	7	50	21	15	7	85.4	--	--	18,904	99	9	55	20	10	6	87.6	--	--
All Students																														
2015	104	100	4	54	20	16	6	86.1	--	--	173	100	6	48	20	17	9	82.9	--	--	28,066	99	7	47	22	14	10	82.5	--	--

GRADE 3 Math																														
Student Group	School									District						State														
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)
Subgroups																														
High needs	30	100	0	17	37	40	7	66.7	--	--	54	100	0	24	33	37	6	71.9	--	--	12,960	99	5	31	30	23	11	75.4	--	--
Econ. disadvantaged	16	100	0	25	50	25	0	76.6	--	--	35	100	0	34	34	29	3	77.1	--	--	9,189	99	4	31	30	23	11	75.4	--	--
Students w/disabilities	17	100	0	6	29	53	12	57.4	--	--	25	100	0	4	36	48	12	62.0	--	--	4,584	98	3	20	27	30	19	66.5	--	--
Afr. Amer./Black	1								--	--	1								--	--	2,324	99	4	31	29	23	12	74.2	--	--
Hispanic/Latino	1								--	--	5								--	--	4,973	99	4	30	31	23	12	74.7	--	--
White	102	100	7	39	29	21	4	83.3	--	--	167	100	7	40	31	17	5	84.5	--	--	18,127	99	13	48	24	11	3	88.9	--	--
Male	51	100	6	29	49	16	0	86.8	--	--	90	100	6	38	41	12	3	86.7	--	--	14,377	99	12	43	25	14	6	85.1	--	--
Female	53	100	8	49	11	25	8	80.2	--	--	83	100	8	42	20	22	7	81.8	--	--	13,702	99	11	43	26	15	5	85.5	--	--
Title I	18	100	0	11	33	39	17	59.7	--	--	19	100	0	11	37	37	16	61.8	--	--	12,049	99	6	33	30	21	10	77.6	--	--
Non-Disabled	87	100	8	46	30	14	2	88.5	--	--	148	100	8	46	30	11	4	88.3	--	--	23,495	99	14	47	25	11	3	89.3	--	--
Non-Econ. disadvantaged	88	100	8	42	26	19	5	84.7	--	--	138	100	9	41	30	14	6	86.1	--	--	18,890	99	16	49	23	10	3	90.2	--	--
All Students																														
2015	104	100	7	39	30	20	4	83.4	--	--	173	100	7	40	31	17	5	84.3	--	--	28,079	99	12	43	25	14	6	85.3	--	--

GRADE 4 ELA/L																														
Student Group	School									District						State														
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)
Subgroups																														
High needs	33	100	0	42	27	30	0	68.2	50.0	32	54	100	2	44	30	22	2	72.8	47.0	51	13,989	98	5	32	33	21	9	66.3	43.0	13,111
Econ. disadvantaged	26	100	0	50	31	19	0	75.0	55.0	25	41	100	2	51	29	15	2	78.0	48.0	39	9,642	99	6	33	33	20	9	66.8	43.0	9,064
ELL/Formerly ELL	1								--	1	1								--	1	4,010	98	4	30	31	24	12	62.3	47.0	3,636
Students w/disabilities	7								--	7	15	100	0	20	27	47	7	58.8	--	13	5,254	98	2	21	32	29	15	57.7	39.0	4,991
Afr. Amer./Black	1								--	1	2								--	2	2,888	99	5	31	33	21	11	64.4	41.0	2,676
Hispanic/Latino	3								--	3	5								--	4	5,195	99	5	32	33	21	10	65.3	44.0	4,828
Multi-race, Non-Hisp./Lat.	2								--	2	3								--	3	1,066	98	17	43	25	11	4	79.4	50.0	1,006
White	83	99	8	53	27	12	0	80.7	51.0	82	138	99	9	56	26	8	1	83.2	47.0	133	16,802	99	18	47	23	9	3	82.8	52.0	16,068
Male	46	98	7	46	28	20	0	76.6	53.0	46	73	99	5	51	30	12	1	80.0	45.0	72	14,170	99	11	41	28	14	6	74.7	46.0	13,343
Female	43	100	9	58	23	9	0	82.0	50.0	42	75	100	12	57	23	8	0	84.0	51.0	70	13,679	99	19	44	23	10	3	81.0	54.0	12,980
Title I	13	100	0	23	46	31	0	61.5	--	13	13	100	0	23	46	31	0	61.5	--	13	12,415	99	7	34	32	19	8	68.0	45.0	11,583
Non-Disabled	82	99	9	55	27	10	0	82.0	52.0	81	133	99	10	58	26	6	0	85.0	48.0	129	22,595	99	18	47	24	8	2	82.9	52.0	21,332
Non-Econ. disadvantaged	63	98	11	52	24	13	0	81.0	50.0	63	107	99	11	55	25	8	0	83.6	46.0	103	18,207	99	20	47	22	8	3	83.7	54.0	17,259
ELL	1								--	1	1								--	1	2,769	98	2	20	33	29	16	54.5	46.0	2,428
Ever ELL	2								--	2	2								--	2	4,528	98	5	31	30	22	11	64.4	48.0	4,111
All Students																														
2015	89	99	8	52	26	15	0	79.2	52.0	88	148	99	9	54	26	10	1	82.0	47.0	142	27,849	99	15	42	25	12	5	77.8	50.0	26,323

GRADE 4 Math																														
Student Group	School									District									State											
	Included #	Part. Rate %	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included #	Part. Rate %	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included #	Part. Rate %	% at Each Level			Trans. CPI	Trans. SGP	Incl. in SGP (#)		
			L5	L4	L3	L2	L1						L5	L4	L3	L2	L1						L5	L4	L3				L2	L1
Subgroups																														
High needs	33	100	3	24	45	24	3	72.7	77.0	32	54	100	2	30	43	20	6	74.6	62.0	51	14,006	99	2	27	33	28	10	67.1	44.0	13,105
Econ. disadvantaged	26	100	4	31	46	19	0	78.8	78.0	25	41	100	2	37	41	17	2	79.2	61.0	39	9,649	99	2	28	33	28	10	66.9	44.0	9,070
ELL/Formerly ELL	1								--	1	1								--	1	4,038	99	3	28	32	27	10	67.1	50.0	3,639
Students w/disabilities	7								--	7	15	100	0	7	33	40	20	60.3	--	13	5,251	98	1	17	29	36	17	59.5	38.0	4,980
Afr. Amer./Black	1								--	1	2								--	2	2,883	99	2	24	34	30	11	65.1	45.0	2,663
Hispanic/Latino	3								--	3	5								--	4	5,217	99	2	28	33	28	10	66.6	44.0	4,843
Multi-race, Non-Hisp./Lat.	2								--	2	3								--	3	1,066	98	8	41	27	18	6	77.0	46.0	1,000
White	83	99	1	55	28	14	1	84.0	78.0	82	138	99	2	57	28	11	2	85.4	70.0	133	16,794	99	7	47	28	15	3	80.9	51.0	16,046
Male	46	98	4	50	28	17	0	84.2	77.0	46	73	99	4	53	29	12	1	85.7	66.0	72	14,189	99	7	41	28	19	6	76.6	48.0	13,347
Female	43	100	0	53	33	12	2	81.4	81.0	42	75	100	1	55	29	12	3	83.0	74.0	70	13,671	99	6	42	30	18	5	77.6	52.0	12,943
Title I	13	100	0	38	31	31	0	75.0	--	13	13	100	0	38	31	31	0	75.0	--	13	12,433	99	3	30	32	27	9	68.8	46.0	11,598
Non-Disabled	82	99	2	56	30	11	0	85.7	80.0	81	133	99	3	59	29	9	0	87.4	72.0	129	22,609	99	8	47	29	14	3	81.6	53.0	21,310
Non-Econ. disadvantaged	63	98	2	60	24	13	2	84.5	78.0	63	107	99	3	61	24	10	2	86.3	72.0	103	18,211	99	9	48	27	13	3	82.5	53.0	17,220
ELL	1								--	1	1								--	1	2,796	99	1	21	32	33	13	61.3	48.0	2,435
Ever ELL	2								--	2	2								--	2	4,555	99	4	30	31	26	9	68.6	51.0	4,117
All Students																														
2015	89	99	2	52	30	15	1	82.9	78.0	88	148	99	3	54	29	12	2	84.3	72.0	142	27,860	99	6	41	29	18	5	77.1	50.0	26,290

GRADE 5 ELA/L

Student Group	School									District									State																		
	Included #	Part. Rate %	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included #	Part. Rate %	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included #	Part. Rate %	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP (#)							
			L5	L4	L3	L2	L1						L5	L4	L3	L2	L1						L5	L4	L3	L2	L1										
Subgroups																																					
High needs	26	100	0	23	54	19	4	74.0	26.0	25	50	98	0	34	42	18	6	78.6	35.0	48	12,364	98	3	39	31	20	8	76.4	46.0	11,620							
Econ. disadvantaged	24	100	0	25	58	17	0	77.1	26.0	23	36	98	0	33	47	17	3	80.1	30.0	34	8,657	99	3	41	30	18	7	78.0	46.0	8,180							
ELL/Formerly ELL	2								--	2	2								--	2	3,190	98	2	32	31	24	11	71.3	53.0	2,892							
Students w/disabilities	6								--	5	22	100	0	23	32	36	9	72.2	45.0	21	4,499	98	1	21	32	31	16	64.4	43.0	4,213							
Hispanic/Latino	4								--	4	6								--	6	4,620	99	3	38	30	20	9	75.7	49.0	4,287							
White	92	99	5	59	27	8	1	89.1	35.0	86	160	99	4	56	28	10	3	88.0	37.0	153	18,072	99	9	61	20	7	2	90.9	49.0	17,397							
Male	51	98	6	61	24	8	2	88.2	43.0	46	87	98	5	59	23	11	2	87.9	46.0	82	14,590	99	5	52	25	13	5	84.5	49.0	13,818							
Female	45	100	4	53	36	7	0	90.0	27.0	44	80	100	4	50	36	8	3	88.0	27.0	78	13,902	99	11	58	20	8	3	89.7	52.0	13,232							
Non-Disabled	90	99	6	61	30	3	0	92.2	35.0	85	145	99	5	59	29	6	1	90.9	37.0	139	23,993	99	10	61	21	6	2	91.6	51.0	22,837							
Non-Econ. disadvantaged	72	99	7	68	19	4	1	93.1	40.0	67	131	99	5	60	24	8	2	90.2	41.0	126	19,835	99	11	61	19	7	2	91.0	52.0	18,870							
ELL	1								--	1	1								--	1	1,899	97	0	19	31	32	17	61.9	53.0	1,652							
Former ELL	1								--	1	1								--	1	1,462	99	3	51	31	13	2	85.3	55.0	1,401							
Ever ELL	3								--	2	3								--	2	4,123	98	3	38	29	21	9	75.2	54.0	3,759							
All Students																																					
2015	96	99	5	57	29	7	1	89.1	35.0	90	167	99	4	54	29	10	2	87.9	37.0	160	28,492	99	8	55	23	10	4	87.0	50.0	27,050							

GRADE 5 Math																															
Student Group	School									District						State															
	Included #	Part. Rate %	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included #	Part. Rate %	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP (#)											
			L5	L4	L3	L2	L1						L5	L4	L3	L2	L1				L5	L4	L3	L2	L1						
Subgroups																															
High needs	26	100	0	12	42	35	12	60.6	41.0	25	51	100	2	18	37	33	10	67.9	45.0	49	12,356	99	4	31	30	26	10	71.3	46.0	11,671	
Econ. disadvantaged	24	100	0	13	46	33	8	63.5	41.0	23	37	100	0	16	43	35	5	69.4	41.0	35	8,651	99	4	33	30	24	9	72.7	46.0	8,213	
ELL/Formerly ELL	2								--	2	2								--	2	3,218	99	5	29	29	27	11	69.1	53.0	2,918	
Students w/disabilities	6								--	6	22	100	5	14	18	45	18	60.2	54.0	22	4,486	98	2	17	27	36	18	58.4	41.0	4,247	
Hispanic/Latino	4								--	3	6								--	5	4,623	99	4	31	30	26	9	71.0	46.0	4,323	
White	92	99	2	43	40	11	3	84.0	39.0	87	161	99	5	45	35	12	3	84.8	48.0	155	18,017	99	11	50	25	11	3	87.3	49.0	17,474	
Male	51	98	2	51	35	8	4	88.7	39.0	47	88	99	3	50	35	9	2	88.6	48.0	84	14,582	99	11	43	25	16	5	82.0	49.0	13,915	
Female	45	100	2	31	49	16	2	78.3	35.0	43	80	100	6	35	40	15	4	80.7	48.0	77	13,863	99	10	46	26	13	4	84.5	52.0	13,277	
Non-Disabled	90	99	2	44	43	9	1	87.2	35.0	84	146	99	5	47	40	7	1	89.4	45.0	139	23,959	99	13	50	25	10	2	88.3	52.0	22,945	
Non-Econ. disadvantaged	72	99	3	51	40	4	1	90.6	35.0	67	131	99	6	50	36	5	2	89.5	49.0	126	19,794	99	14	49	24	10	3	87.9	52.0	18,979	
ELL	1								--	1	1								--	1	1,926	99	2	20	29	33	16	60.7	50.0	1,674	
Former ELL	1								--	1	1								--	1	1,464	100	9	42	28	17	4	81.7	56.0	1,407	
Ever ELL	3								--	3	3								--	3	4,151	99	8	32	27	24	10	72.8	53.0	3,798	
All Students																															
2015	96	99	2	42	42	11	3	83.9	39.0	90	168	99	5	43	38	12	3	84.8	48.0	161	28,445	99	11	44	26	15	5	83.2	50.0	27,192	

GRADES 3-8 ELA/L																														
Student Group	School									District									State											
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl. in
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	SGP (#)
Subgroups																														
High needs	89	100	2	31	35	27	4	71.9	40.0	57	313	99	6	34	31	21	8	77.3	44.0	242	75,453	98	4	34	30	20	11	74.7	47.0	58,256
Econ. disadvantaged	66	100	2	38	38	23	0	77.3	42.0	48	227	99	7	41	30	18	4	82.0	44.0	179	53,000	98	5	36	30	19	11	76.0	47.0	41,006
ELL/Formerly ELL	3								--	3	8								--	7	18,513	97	3	28	30	24	15	69.2	53.0	13,606
Students w/disabilities	30	100	3	13	30	40	13	58.3	--	12	116	100	3	16	31	35	15	66.5	42.0	85	27,853	97	2	20	30	29	20	64.6	42.0	21,857
Afr. Amer./Black	2								--	1	11	100	0	27	36	36	0	77.3	--	10	16,938	98	5	35	30	19	11	75.8	46.0	13,497
Hispanic/Latino	8								--	7	27	100	7	41	33	11	7	81.3	55.0	20	28,492	98	5	34	29	20	12	74.4	48.0	21,736
Multi-race, Non-Hisp./Lat.	2								--	2	14	100	7	29	36	29	0	75.0	--	14	5,692	98	15	46	23	11	5	85.7	49.0	4,395
White	277	99	6	55	25	12	3	85.5	44.0	168	934	100	10	51	24	12	3	87.5	43.0	732	106,666	98	15	52	21	9	3	89.2	50.0	84,823
Male	148	99	5	53	24	16	3	83.6	48.0	92	508	99	7	46	28	15	4	85.1	42.0	401	86,094	98	9	44	25	14	7	82.4	47.0	67,648
Female	141	100	6	56	26	10	2	86.3	39.0	86	486	100	12	53	22	9	3	88.7	45.0	382	82,963	98	17	49	20	9	4	88.5	54.0	65,651
Title I	31	100	0	10	29	45	16	57.3	--	13	34	100	0	15	26	41	18	58.8	--	13	64,569	98	6	37	29	18	10	77.2	49.0	48,893
Non-Disabled	259	99	6	59	24	10	1	88.0	45.0	166	878	100	10	54	24	9	2	89.9	44.0	698	141,204	98	15	52	22	8	3	89.9	52.0	111,442
Non-Econ. disadvantaged	223	99	7	59	21	10	3	87.2	46.0	130	767	100	10	52	23	11	3	88.3	42.0	604	116,057	98	17	52	20	8	3	89.7	52.0	92,293
ELL	2								--	2	6								--	5	12,351	97	1	18	30	29	21	61.4	51.0	8,140
Former ELL	1								--	1	2								--	2	7,039	99	6	48	31	12	3	84.7	56.0	5,997
Ever ELL	5								--	4	14	100	0	21	50	21	7	67.9	--	12	25,930	98	6	34	28	20	12	74.9	53.0	20,288
All Students																														
2015	289	99	6	54	25	13	2	84.9	45.0	178	994	100	10	50	25	12	4	86.9	43.0	783	169,057	98	13	47	23	12	6	85.4	50.0	133,299

GRADES 3-8 MATH

Student Group	School									District									State																	
	Included #	Part. Rate %	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included #	Part. Rate %	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included #	Part. Rate %	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP (#)						
			L5	L4	L3	L2	L1						L5	L4	L3	L2	L1						L5	L4	L3	L2	L1									
Subgroups																																				
High needs	89	100	1	18	42	33	7	67.1	54.0	57	314	100	2	27	35	27	9	68.1	42.0	242	75,225	98	3	28	31	26	11	67.4	46.0	58,231						
Econ. disadvantaged	66	100	2	23	47	26	3	72.7	54.0	48	228	100	2	34	37	25	3	73.4	44.0	180	52,851	98	3	30	31	25	11	68.5	46.0	41,003						
ELL/Formerly ELL	3								--	3	8							--	7	18,567	98	4	26	30	27	13	65.3	52.0	13,615							
Students w/disabilities	30	100	0	3	27	53	17	50.8	--	13	116	100	2	11	25	39	23	54.5	39.0	85	27,719	97	2	16	28	35	20	56.7	42.0	21,868						
Afr. Amer./Black	2								--	1	11	100	0	9	36	45	9	54.5	--	10	16,877	98	3	28	31	26	12	66.5	49.0	13,443						
Hispanic/Latino	8								--	6	27	100	7	22	41	26	4	71.4	--	19	28,457	98	3	29	31	26	11	67.5	47.0	21,746						
Multi-race, Non-Hisp./Lat.	2								--	2	14	100	7	43	21	21	7	75.0	--	14	5,671	98	12	41	25	16	5	80.1	51.0	4,396						
White	277	99	4	45	32	16	3	83.8	57.0	169	933	99	5	42	34	15	4	80.0	45.0	735	106,309	98	10	48	26	12	4	84.1	50.0	84,943						
Male	148	99	4	43	38	14	1	86.7	58.0	93	507	99	5	40	36	15	4	79.8	44.0	403	85,895	98	10	41	26	16	6	78.8	48.0	67,806						
Female	141	100	4	45	30	18	4	80.0	58.0	85	486	100	5	41	33	17	5	78.7	45.0	382	82,686	98	9	44	27	15	5	81.0	52.0	65,569						
Title I	31	100	0	23	32	35	10	66.1	--	13	34	100	0	26	32	32	9	69.1	--	13	64,472	98	5	32	31	23	9	71.2	49.0	48,914						
Non-Disabled	259	99	4	49	35	11	1	87.2	58.0	165	877	99	5	45	35	13	2	83.0	45.0	700	140,862	98	11	48	27	12	3	84.9	52.0	111,507						
Non-Econ. disadvantaged	223	99	4	50	30	13	3	86.5	59.0	130	765	99	6	43	33	13	5	81.1	45.0	605	115,730	98	12	48	25	11	3	85.1	52.0	92,372						
ELL	2								--	2	6								--	5	12,418	98	2	19	29	32	18	58.9	50.0	8,175						
Former ELL	1								--	1	2								--	2	7,028	99	7	40	32	17	4	78.5	55.0	5,973						
Ever ELL	5								--	5	14	100	7	21	36	36	0	67.9	--	13	25,955	98	6	31	28	23	11	69.7	53.0	20,287						
All Students																																				
2015	289	99	4	44	34	16	3	83.4	58.0	178	993	100	5	41	34	16	4	79.3	44.0	785	168,581	98	10	43	27	16	6	79.9	50.0	133,375						

2015 Accountability Data - Elizabeth S Brown

Accountability Information	
Accountability and Assistance Level	
Level 1	Meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	<p>A horizontal bar chart showing the school's performance for all students. The bar is blue and extends to the value 53 on a scale from 1 (Lowest performing) to 99 (Highest performing). A red vertical line marks the score of 53.</p>


This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students			75 Met Target
High needs			77 Met Target
Econ. Disadvantaged			-
ELL and Former ELL			-
Students w/disabilities			32 Did Not Meet Target
Amer. Ind. or Alaska Nat.			-
Asian			-
Afr. Amer./Black			-
Hispanic/Latino			-
Multi-race, Non-Hisp./Lat.			-
Nat. Haw. or Pacif. Isl.			-
White			76 Met Target

Elizabeth S Brown:
Accountability Data Detail

2015 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		85.6	85.8	84.9	-0.9	90.4	92.8	48	289	25	No Change
High needs		72.6	78.8	71.9	-6.9	81.7	86.3	37	89	0	Declined
Econ. Disadvantaged		-	-	77.3	-	-	-	-	66	-	-
ELL and Former ELL		-	-	-	-	-	-	-	3	-	-
Students w/disabilities		65.9	-	58.3	-3.4	77.3	83.0	35	30	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	2	-	-
Hispanic/Latino		-	-	-	-	-	-	-	8	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	2	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		85.9	86.2	85.5	-0.7	90.6	93.0	36	277	25	No Change

2015 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		83.3	80.6	83.4	2.8	88.9	91.7	48	289	50	Improved Below Target
High needs		71.7	72.3	67.1	-5.2	81.1	85.9	24	89	0	Declined
Econ. Disadvantaged		-	-	72.7	-	-	-	-	66	-	-
ELL and Former ELL		-	-	-	-	-	-	-	3	-	-
Students w/disabilities		62.8	-	50.8	-17.2	75.2	81.4	18	30	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	2	-	-
Hispanic/Latino		-	-	-	-	-	-	-	8	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	2	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		84.0	81.3	83.8	2.5	89.3	92.0	36	277	50	Improved Below Target

2015 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		77.6	83.0	89.4	6.4	85.1	88.8	79	97	100	Above Target
High needs		60.7	80.4	74.0	-6.4	73.8	80.4	70	26	75	On Target
Econ. Disadvantaged		-	-	-	-	-	-	-	24	-	-

ELL and Former ELL	-	-	-	-	-	-	-	-	2	-	-
Students w/disabilities	-	-	-	-	-	-	-	-	6	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	4	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-
White		78.0	84.2	89.8	5.6	85.3	89.0	70	93	100	Above Target

2015 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	10.6	9.7	289	0	4.5	3.5	289	25
High needs	6.2	3.4	89	0	8.0	11.2	89	0
Econ. Disadvantaged	-	3.0	66	-	-	4.5	66	-
ELL and Former ELL	-	-	3	-	-	-	3	-
Students w/disabilities	3.1	3.3	30	0	21.9	26.7	30	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	2	-	-	-	2	-
Hispanic/Latino	-	-	8	-	-	-	8	-
Multi-race, Non-Hisp./Lat.	-	-	2	-	-	-	2	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	11.1	9.7	277	0	4.0	2.9	277	25

2015 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	20.4	20.8	289	0	8.7	5.5	289	25
High needs	12.4	5.6	89	0	14.2	14.6	89	0
Econ. Disadvantaged	-	7.6	66	-	-	9.1	66	-
ELL and Former ELL	-	-	3	-	-	-	3	-
Students w/disabilities	15.6	0.0	30	0	18.8	26.7	30	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	2	-	-	-	2	-
Hispanic/Latino	-	-	8	-	-	-	8	-
Multi-race, Non-Hisp./Lat.	-	-	2	-	-	-	2	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	20.6	20.9	277	0	8.3	5.8	277	25

2015 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	17.6	26.8	97	25	3.3	4.1	97	0
High needs	13.0	7.7	26	0	6.5	15.4	26	0
Econ. Disadvantaged	-	-	24	-	-	-	24	-
ELL and Former ELL	-	-	2	-	-	-	2	-
Students w/disabilities	-	-	6	-	-	-	6	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	4	-	-	-	4	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	19.0	28.0	93	25	2.4	4.3	93	0

2015 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		49.0	44.5	-4.5	51.0	No	178	50	Below Target	
High needs		49.0	40.0	-9.0	51.0	No	57	25	Below Target	
Econ. Disadvantaged		-	-	-	51.0	-	48	-	-	
ELL and Former ELL		-	-	-	51.0	-	3	-	-	
Students w/disabilities		-	-	-	51.0	-	12	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	-	-	-	
Afr. Amer./Black		-	-	-	51.0	-	1	-	-	
Hispanic/Latino		-	-	-	51.0	-	7	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	2	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		49.0	43.5	-5.5	51.0	No	168	50	Below Target	

2015 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		41.0	58.0	17.0	51.0	Yes	178	100	Above Target	
High needs		32.0	54.0	22.0	51.0	No	57	100	Above Target	
Econ. Disadvantaged		-	-	-	51.0	-	48	-	-	
ELL and Former ELL		-	-	-	51.0	-	3	-	-	
Students w/disabilities		-	-	-	51.0	-	13	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	-	-	-	
Afr. Amer./Black		-	-	-	51.0	-	1	-	-	
Hispanic/Latino		-	-	-	51.0	-	6	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	2	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		41.0	57.0	16.0	51.0	Yes	169	100	Above Target	

2015 Extra credit for English language proficiency growth				
	2015 SGPA	2015 Target	SGPA N Included	PPI Points
All students	-	60	-	-
High needs	-	60	-	-
ELL and Former ELL	-	60	-	-

2015 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	297	295	99	Yes	296	294	99	Yes	100	100	100	Yes
High needs	92	92	100	Yes	91	91	100	Yes	29	29	100	Yes
Econ. Disadvantaged	69	69	100	Yes	68	68	100	Yes	-	-	-	-
ELL and Former ELL	3	-	-	-	3	-	-	-	2	-	-	-
Students w/disabilities	30	30	100	Yes	30	30	100	Yes	6	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	2	-	-	-	2	-	-	-	-	-	-	-
Hispanic/Latino	9	-	-	-	8	-	-	-	5	-	-	-
Multi-race, Non-Hisp./Lat.	2	-	-	-	2	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	284	282	99	Yes	284	282	99	Yes	95	95	100	Yes

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2